

ACTIVITIES

L (Lesson)

Name	Activity (include code) Notes			
Jim (12 mths)	Large shape puzzle (L) Loved this activity. Repeated.			
Annie (18 mths)	Flower arranging (only pouring water)			

INDIVIDUAL CHILD OBSERVATION

1. Date and time: 22/02/22	3. Name of child: Alex (2)
2. Observer: Wendy	4. What am I observing in the child? Social development

Example:
Alex is not leaving his Mother’s side.
Shows some interest in manipulatives.
Mum takes them from the shelf and puts them on a table – a simple puzzle
Alex is letting Mum do the puzzle, pulling her shirt if it looks like she is backing away.
Not happy when _____ (Child Guide) is inviting him to see the keys and locks.
Puts his head in Mum’s lap.

Self Observation – I notice that I am a little irritated with Alex’s Mum for not giving Alex the opportunity to be uncomfortable. I am remembering when my own Son did the same thing for a few weeks!

Observation Prompts:

Sensitive periods - Can you see a heightened S.P. within a child?

Movement - what type of gross motor development or fine motor is the child doing? Which fingers do they use to hold an object? Are they balanced?

Communication - What sounds or words do they use? What forms of **non-verbal communication** do they use? Do they talk in sentences?

Signs of Independence - What is the child able to do by themselves? How are they making choices?

Social development - Do they seek to make connections with others? Adults or peers? How do they interact with others?

Emotional development - Are they able to self-soothe themselves? How are they when something goes wrong?

Cognitive development - Do you see the child making connections? Do they remember things that they have learnt? (this is pulling it all together)

Others - **Eating, toileting**, their ability to **make choices, repetition, concentration** (and different levels of concentration), any **challenges**?

Self-Observation - what comes up for me as a result of this observation or event?