

ACTIVITIES

L (Lesson)

Name	<ul style="list-style-type: none"> - Activity (include (L) if giving a lesson) - Any notes 			

INDIVIDUAL CHILD OBSERVATION

1. Date and time:	3. Name of child:
2. Observer:	4. What am I observing in the child?

Observation Prompts:

Sensitive periods - Can you see a heightened S.P. within a child?

Movement - what type of gross motor development or fine motor is the child doing? Which fingers do they use to hold an object? Are they balanced?

Communication - What sounds or words do they use? What forms of **non-verbal communication** do they use? Do they talk in sentences?

Signs of Independence - What is the child able to do by themselves? How are they making choices?

Social development - Do they seek to make connections with others? Adults or peers? How do they interact with others?

Emotional development - Are they able to self-soothe themselves? How are they when something goes wrong?

Cognitive development - Do you see the child making connections? Do they remember things that they have learnt? (this is pulling it all together)

Others - **Eating, toileting**, their ability to **make choices, repetition, concentration** (and different levels of concentration), any **challenges**?

Self-Observation - what comes up for me as a result of this observation or event?