

## OBSERVATION AND PLANNING OUTLINE

Observation Tool	When to use	How to Use
1. Anecdotal Book (Large scrapbook)	Every session	<ul><li>Book open for each lesson</li><li>Write in any notes you don't want to forget Invite parents to do this.</li></ul>
2. Observation Template (Clipboard)	Every session	<ul> <li>Whole Class Observation</li> <li>Write down every lesson that is given and the work that is observed. (use CODES)</li> <li>Observe an Individual Child Per Class</li> <li>Stage 1 - identify any lesson the child does (L)</li> <li>Stage 2 - Adult directed (AD) or child- directed (CD)</li> <li>Stage 3 - Begin planning (2.5-year-old is planned for explicitly, younger than this - suggestions only). Begin rotating materials.</li> </ul>
3. Fortnightly Planning (Clipboard)	Fortnightly	Use the above documents <ul> <li>Look at each child's interest, the presentation given (including comments) and any anecdotal notes</li> </ul>
4. Lesson Checklist	Updated Fortnightly	Keep in a folder for each child in a filing cabinet

