

LANGUAGE

TEACHING LANGUAGE USING 3 PERIOD LESSONS

When **teaching the names of objects or cards** we use what is known as the '**Three Period Lesson**'

Maria Montessori created the ***three-period lesson***

We call it the three period lesson because it has **three periods.**

- **Two Periods** - under 3 years
- **Three Periods** - 3 + years

LANGUAGE

TWO PERIOD LESSONS (TODDLERS)

1. **First period** = *naming* period
 - a. Name of the object clearly.
 - b. Repeat the name several times at the time that the child is exploring or looking at the object.

2. **Second period** = *identifying* period
 - a. Child has the opportunity to point to the object, pick up the object when we ask
 - b. I.e., "give me the pear", "place the lemon here", "smell the apple", "put the pear in the basket" etc.
 - c. This is the longest period - this is when the child gains experience in identifying the objects and hearing the names repeated many times.

LANGUAGE

THREE PERIOD LESSONS (OVER 3 YEARS)

1. **First period = *naming*** period
 - a. Name of the object clearly.
 - b. Repeat the name several times at the time that the child is exploring or looking at the object.

2. **Second period = *identifying*** period
 - a. Child has the opportunity to point to the object, pick up the object when we ask
 - b. I.e,” give me the pear”, “place the lemon here”, “smell the apple”, “put the pear in the basket” etc.
 - c. This is the longest period - this is when the child gains experience in identifying the objects and hearing the names repeated many times.

3. **Third Period = *recalling*** period
 - a. The third period is the *recalling* period. (NOT TO BE USED WITH TODDLERS)
 - b. Only when child is ready.
 - c. Point to one of the objects, “What is this?”